

Thomas Jefferson Charter School's Differential Plan: October 1, 2013

k-3rd grade: 90% or higher proficient on the spring 2014 IRI

4th-6th grade: 90% or higher proficient or higher on the spring 2014 fluency check (cold read) according to the numbers provided by *CORE Teaching Reading Sourcebook*.

For Mrs. Blakeley (Elem. Music and secondary Science):

- Elementary music: Common core skills will be addressed in a music history reading/writing project will be completed by 4-6 grade students spring 2014. Students will achieve an average of 75% on a rubric addressing grade level core standards for writing to be developed by Mrs. Blakeley with the approval of 4th-6thgrade teachers. Students will be given an opportunity to rewrite as necessary to meet this standard.
- High School Science: 75% of concurrent chemistry class will perform in the top 50 percentile in the nation on the American chemical society exam.
- High School Sciences: All lab reports will address common core skills (at least one data analysis skill and one common core writing skill). Increased technical reading assignments and activities will be facilitated. Eighty percent of students will achieve a 70% average or higher on these lab reports according to lab report rubric (Rubric provided to Mr. Ward).

Mr. Higer (middle and high school Math): 90% of students passing unit exams

Mr. Brunson (high school Social Studies):

Common Core Professional Development

The remaining high school teachers will work on developing common core lessons to use this year correlating with the Boise State Writing Project common core professional development we received in August.

This plan was developed by teachers and the administrator and on our board agenda for October 1, 2013.